



# TILA Task Specification

Topic: Valentine's Day Facts



Lifelong  
Learning  
Programme

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# TILA Task Specification

## Topic: Valentine's Day Facts

Title of TILA task	Valentine's Day Facts
Partner team (schools and teachers)	Ana María Dorado (IES l'Eliana, Spain) Caroline Dwyer / Mariel Buxton (Leicester High)
Thematic description	In this task, students will take together a true/false quiz about Valentine's Day in Spain and the UK.
Target language(s)	English/Spanish (tandem)
CEF level	B2
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	<p>Linguistic:</p> <ul style="list-style-type: none"> <li>• To be able to use structures to express personal opinions, agreement and disagreement.</li> <li>• To be able to use expressions referred to people in general (use of people +verb in 3<sup>rd</sup> person plural in English or la gente +verb in 3<sup>rd</sup> person singular in Spanish)</li> <li>• To be able to talk about percentages and numbers.</li> <li>• To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it...)</li> </ul> <p>Communicative:</p> <ul style="list-style-type: none"> <li>• To express and present one's opinion</li> <li>• To express agreement and disagreement politely.</li> </ul> <p>Intercultural:</p> <ul style="list-style-type: none"> <li>• To be able to identify similarities and differences between celebrations such as Valentine's day in different countries.</li> <li>• To develop tolerance towards different opinions.</li> </ul>
Description of blended learning approach	<p>Pre-task: Students are split into two groups and asked to gather facts about Valentine's Day in Spain/the UK that will later be used to create a quiz with an answer key.</p> <p>Main task: Each pair of students will have to agree on the answers to the quiz created by a different group of students. Once they have completed the quiz, one of the students will access the answer key and will share the correct answers with their partner.</p> <p>Post-task: All students will look carefully at the survey data used for the quiz and will present to the class the bit of</p>

	information that surprised them the most.
Task outcome(s) (products produced by students)	Completed quiz
Technical specifications (tools that will be used)	Power point Moodle chat / BBB voice

### Preparatory Phase

Description of subtask(s)	Pre-task: Students are split into two groups and asked to gather facts about Valentine's Day in Spain/the UK that will later be used to create a quiz with an answer key.
Duration (approx.)	1 session
Learning objective(s)	<ul style="list-style-type: none"> <li>• To become familiar with Valentine's Day in different countries.</li> <li>• To be able to construct true/false statements using the information gathered.</li> <li>• To be able to use expressions referred to people in general (use of people +verb in 3<sup>rd</sup> person plural in English or la gente +verb in 3<sup>rd</sup> person singular in Spanish)</li> <li>• To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it...)</li> </ul>
Environment and tools (classroom, homework, forum etc.)	Classroom + homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	Quiz

### Main Phase

Description of subtask(s)	Main task: Each pair of students will have to agree on the answers to the quiz created by a different group of students. Once they have completed the quiz, one of the students will access the answer key and will share the correct answers with their partner.
Duration (approx.)	1 session

Learning objective(s)	<ul style="list-style-type: none"> <li>To be able to use expressions referred to people in general (use of people +verb in 3<sup>rd</sup> person plural in English or la gente +verb in 3<sup>rd</sup> person singular in Spanish)</li> <li>To be able to talk about percentages and numbers.</li> <li>To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it...)</li> <li>To be able to identify similarities and differences between celebrations such as Valentine's day in different countries.</li> </ul>
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	Moodle chat/BBB chat
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	Students work in pairs
Expected outcome(s)	Completed Quiz

### Post Phase

Description of post task	Post-task: Every student will present to the class the quiz question that surprised them the most.
Duration (approx.)	1 session
Learning objective(s)	<ul style="list-style-type: none"> <li>To be able to use expressions referred to people in general (use of people +verb in 3<sup>rd</sup> person plural in English or la gente +verb in 3<sup>rd</sup> person singular in Spanish)</li> <li>To be able to talk about percentages and numbers.</li> <li>To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it...)</li> <li>To express and present one's opinion</li> </ul>
Environment and tools (classroom, homework etc.)	Classroom
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	Presentation

## ANNEX 1: Quiz example

# Valentine's Day: True or False?



**How many people celebrate it?**

**True or false?**

**50% of English people celebrate Saint  
Valentine's Day.**

# **Flowers?**

**True or false?**

**It seems that due to the current financial crisis most men buy only half a dozen red roses for their partners.**

# **Ages**

**True or false?**

**Those who are under 25 seem to be  
the ones that celebrate Saint  
Valentine's Day the most.**

# **Average spend per person**

**True or false?**

**The average spend per person is 40  
pounds.**

# **Most common presents**

**True or false?**

**In addition to flowers, the most common present is chocolates.**

# **The most wanted present**

**True or false?**

**The most wanted present among  
women is jewellery**

# **Quiz: Answers**

**Answers**

# ¿Cuánta gente lo celebra?

71%

of people plan to celebrate Valentine's Day this year

14%

of men have forgotten Valentine's Day



79%

prefer to deliver their bouquet via a florist



# ¿Flores?

## Valentine's flowers!

**70%**

of women prefer to receive their Valentine's Day bouquet at home

### What kind of flowers will you send your valentine?

**63%**

Red roses

**11%**

Different coloured roses

**3%**

Lilies

**4%**

Mixed

**19%**

Other



### How many roses would you send?

**8%**

I won't send roses

**3%**

Single rose

**11%**

Half a dozen

**69%**

A dozen

**1%**

Two dozen

**8%**

More



# Por edades y gasto medio

## Who and What?

## Other gifts bought on Valentine's Day

What will you spend on Valentine's Day



Age of people celebrating Valentine's Day



**20%**  
Chocolates

**1%**  
Hamper

**11%**  
Teddybear

**8%**  
Jewellery

**9%**  
Lingerie

**37%**  
Romantic meal

**11%**  
Weekend away

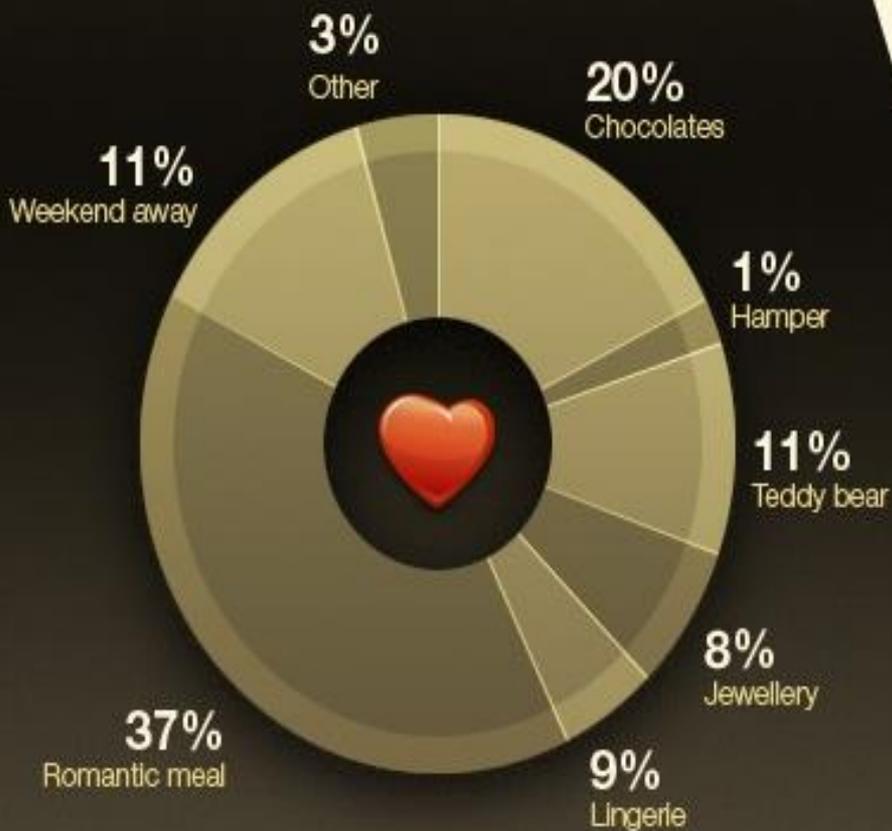
**3%**  
Other

**78%**  
of men are celebrating Valentine's Day

**64%**  
of women are celebrating Valentine's Day

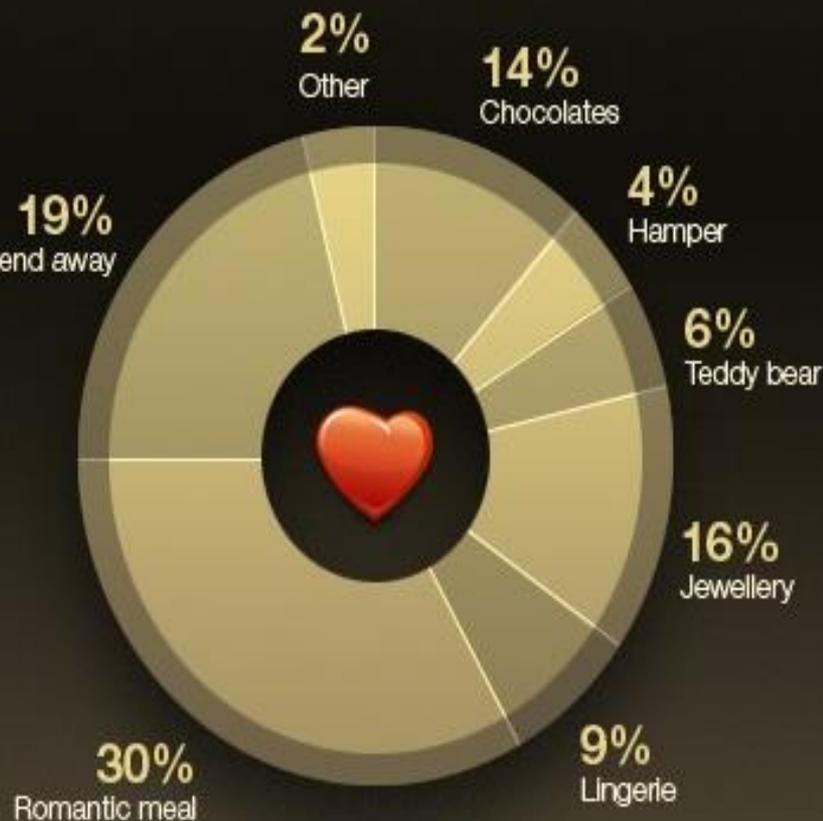
# Regalos comunes y más deseados

Other gifts men plan to give



Vs

Other gifts women want to receive



# Opinión

**¿Estás de acuerdo con la siguiente gráfica?**

# VALENTINE'S SPEND PER PERSON (£)



ASIA

JP, TH,  
ID, TW

SPAIN

FRANCE

U.K.

CANADA

BRAZIL

AUSTRALIA

N.Z.

U.S.A.

ITALY

GERMANY

# Curiosidades

## BRAZIL & TAIWAN



Valentine's Day isn't celebrated on 14th Feb, but rather 12th June and 14th April respectively

## FRANCE



85% of women want to receive a ring for Valentine's Day

## GERMANY



31% confess to having forgotten Valentine's Day

## JAPAN



It is customary for women to give chocolates to men, and even to co-workers

## THAILAND



26% of people send their love letters by email

## U.K.



An estimated 37m dates take place for Valentine's Day each year

## U.S.A.



£231 million spent on pets for Valentine's each year



15% of women send themselves flowers

# Curiosidades

**¿Sabes cuándo y cómo comenzó la tradición de San Valentín en España?**

# Curiosidades: Galerías Preciado la importó

¿Cómo no augurar en España el más brillante éxito para el Día de los Enamorados?  
¡Sábado, 14 de febrero!

**Galerías Preciados**  
**MADRID**

ABC

Detalle del primer anuncio de San Valentín, el 3 de febrero de 1948

# Curiosidades

**¿Sabes en qué lugares del Reino Unido se celebra más San Valentín?**



# Interflora Valentine's Survey results

Valentine's Day, Monday 14th February

## Where's the Romance?



Percentage of people celebrating by region

Yorkshire	57%
East Midlands	60%
West Midlands	61%
South West	56%
South East	61%
<b>Scotland</b>	<b>69%</b>
Wales	55%
Northern Ireland	46%
North West	61%
North East	55%
East of England	56%
London	62%

