Telecollaboration for Intercultural Language Acquisition

TILA Task Specification

Topic: TV & Cinema

Lifelong Learning Programme

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TILA Task Specification

Topic: TV & Cinema

Title of TILA task	TV & Cinema Survey
Partner team (schools and teachers)	Ana María Dorado (IES l'Eliana, Spain) Caroline Dwyer / Mariel Buxton (Leicester High)
Thematic description	Students will design together a survey about preferences, habits, likes and dislikes regarding TV and cinema
Target language(s)	English/Spanish (tandem)
CEF level	B2
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	To express your likes, preferences and habits about these free time activities: watching TV and going to the cinema. To be able to report your partner´s preferences, likes and habits after the oral exchange. To share information with the other peers in order to make a survey about English/Spanish preferences and habits. To use ICT tools (forum, blogs ...) to debate the topic and show the results of the survey
Description of blended learning approach	To express your likes, preferences and habits about these free time activities: watching TV and going to the cinema. To be able to report your partner´s preferences, likes and habits after the oral exchange. To share information with the other peers in order to make a survey about English/Spanish preferences and habits. To use ICT tools (forum, blogs ...) to debate the topic and show the results of the survey
Task outcome(s) (products produced by students)	A survey and survey results
Technical specifications (tools that will be used)	Moodle chat / BBB voice

Preparatory Phase

Description of subtask(s)	Pre-task: Design a survey about TV/Cinema preferences and habits.

Duration (approx.)	1 session
Learning objective(s)	To express your likes, preferences and habits about these free time activities: watching TV and going to the cinema. To be able to report your partner´s preferences, likes and habits after the oral exchange. To share information with the other peers in order to make a survey about English/Spanish preferences and habits. To use ICT tools (forum, blogs ...) to debate the topic and show the results of the survey
Environment and tools (classroom, homework, forum etc.)	Classroom + homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	TV and cinema survey

Main Phase

Description of subtask(s)	Main task: Interview your partner about his/her preferences and habits related to TV/Cinema
Duration (approx.)	1 session
Learning objective(s)	To express your likes, preferences and habits about these free time activities: watching TV and going to the cinema. To be able to report your partner´s preferences, likes and habits after the oral exchange. To share information with the other peers in order to make a survey about English/Spanish preferences and habits. To use ICT tools (forum, blogs ...) to debate the topic and show the results of the survey
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	Moodle chat/BBB chat
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	Students work in pairs

Expected outcome(s)	Completed survey

Post Phase

Description of post task	Survey and debate about the differences between English/Spanish preferences and habits related to TV and cinema
Duration (approx.)	1 session
Learning objective(s)	To be able to summarize all the peers´ information and give your personal point of view about the intercultural similarities and differences
Environment and tools (classroom, homework etc.)	Classroom
Form of interaction (pair work, small groups, teacher centred)	Forum Blogs (both in classroom and at home)
Expected outcome(s)	Forum and blog posts