TILA Task Specification

Topic: Planning a holiday

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Topic: Planning a holiday

Title of TILA task	Planning a holiday
Partner team (schools and teachers)	Ana María Dorado (IES l'Eliana, Spain) Caroline Dwyer / Mariel Buxton (Leicester High)
Thematic description	In this task, students must plan a holiday together according to certain criteria, specifications and a budget.
Target language(s)	English/Spanish (tandem)
CEF level	B2
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	Linguistic: • To be able to use structures to express personal opinions, agreement and disagreement. • To be familiar with holiday-related vocabulary (accommodation, money, locations, activities, travel arrangements, expenses etc.…) Communicative: • To express and present one's opinion • To express agreement and disagreement politely.
Description of blended learning approach	Pre-task: The students did some vocabulary work relevant for the unit. Main task: Each pair of students discussed how they would plan their perfect holiday according to the specifications included on the worksheet. Post-task: As a class, the students presented their suggested holidays.
Task outcome(s) (products produced by students)	Holiday plan (on the worksheet provided).
Technical specifications (tools that will be used)	Moodle chat / BBB voice

Preparatory Phase

Description of subtask(s)	Pre-task: The students did some vocabulary work relevant for the unit.

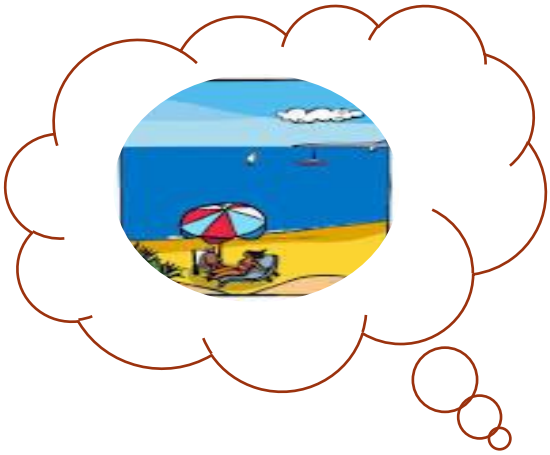
Duration (approx.)	1 session
Learning objective(s)	Linguistic: • To be familiar with a wide range of vocabulary related to holidays.
Environment and tools (classroom, homework, forum etc.)	Classroom + homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	

Main Phase

Description of subtask(s)	Main task: Each pair of students discussed how they would plan their perfect holiday according to the specifications included on the worksheet.
Duration (approx.)	1 session
Learning objective(s)	Linguistic: • To be able to use structures to express personal opinions, agreement and disagreement. • To be familiar with holiday-related vocabulary (accommodation, money, locations, activities, travel arrangements, expenses etc.…) Communicative: • To express and present one's opinion • To express agreement and disagreement politely.
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	Moodle chat/BBB chat
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	Students work in pairs
Expected outcome(s)	Holiday plan. Completed worksheet

Post Phase

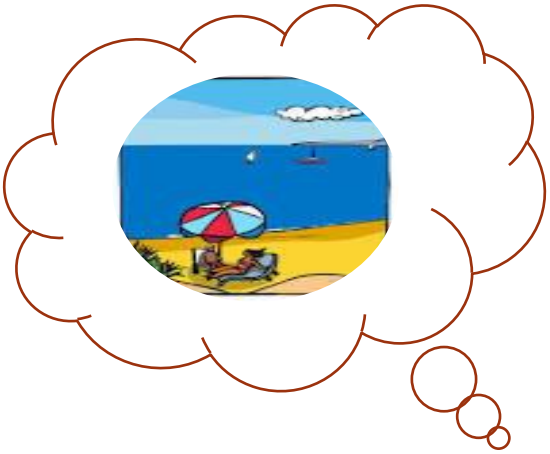
Description of post task	Post-task: As a class, the students presented their suggested holidays and choose the best one.
Duration (approx.)	1 session
Learning objective(s)	• To be able to present information and to discuss pros and cons of different options.
Environment and tools (classroom, homework etc.)	Classroom
Form of interaction (pair work, small groups, teacher centred)	Group.
Expected outcome(s)	Presentation and discussion



TAREA 3.3 PLANIFICA UN VIAJE

Has decidido irte de vacaciones durante una semana. Tienes un presupuesto de 200 euros por persona para toda tu estancia. ¡Planifícala!

PLAN DE VACACIONES	
¿Dónde?	
¿Cuándo?	
¿Con quién?	
¿Transporte?	
¿Alojamiento? Hotel Apartamento Albergue "Couch surfing" …	
¿Comida?	
¿Visitas culturales?	
¿Planes nocturnos?	
Otros datos	



Spanish students' worksheet

TASK 3.3 PLANNING A TRIP

You have decided going on holidays for a week and your budget is 200 euros per person for the whole stay. Can you plan the trip?

HOLIDAY PLAN	
Where?	
When?	
Who with?	
Transport?	
Accommodation? Hotel Appartment Hostel Couch surfing …	
Food?	
Cultural visits?	
Night plans?	
Other details	