Telecollaboration for Intercultural Language Acquisition

TILA Task Specification

Topic: Planning the perfect Valentine's Day in Spain and the UK

Lifelong Learning Programme

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Topic: Planning the perfect Valentine's Day in Spain and the UK

Title of TILA task	Valentine's Day Facts
Partner team (schools and teachers)	Ana María Dorado (IES l'Eliana, Spain) Caroline Dwyer / Mariel Buxton (Leicester High)
Thematic description	In this task, students will plan together the typical Valentine's Day in Spain and the UK.
Target language(s)	English/Spanish (tandem)
CEF level	B2
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	Linguistic: • To be able to use structures to express personal opinions, agreement and disagreement. • To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in English or la gente +verb in 3rd person singular in Spanish) • To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it…) Communicative: • To express and present one's opinion • To express agreement and disagreement politely. Intercultural: • To be able to identify similarities and differences between celebrations such as Valentine's day in different countries. • To develop tolerance towards different opinions.
Description of blended learning approach	Pre-task: Students do research about Valentine's Day in Spain/the UK. Main task: Each pair of students will have to plan together the perfect Valentine's Day in the UK and Spain, following the worksheet given and acknowledging cultural differences (such as meal times, typical Valentine Day presents, etc.) Post-task: As a class, the students will present their plan and choose the best one.
Task outcome(s) (products produced by	Plan

students)	
Technical specifications (tools that will be used)	Power point Moodle chat / BBB voice

Preparatory Phase

Description of subtask(s)	Pre-task: Students do research about Valentine's Day in Spain/the UK.
Duration (approx.)	1 session
Learning objective(s)	• To become familiar with Valentine's Day in different countries. • To gather information about Valentine's Day in Spain/UK and to be able to draw conclusions about the differences. • To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in English or la gente +verb in 3rd person singular in Spanish) • To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it…)
Environment and tools (classroom, homework, forum etc.)	Classroom + homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	Quiz

Main Phase

Description of subtask(s)	Main task: Each pair of students will have to plan together the perfect Valentine's Day in the UK and Spain, following the worksheet given and acknowledging cultural differences (such as meal times, typical Valentine Day presents, etc.)
Duration (approx.)	1 session
Learning objective(s)	Linguistic: • To be able to use structures to express personal opinions, agreement and disagreement. • To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in

	English or la gente +verb in 3rd person singular in Spanish) • To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it…) Communicative: • To express and present one's opinion • To express agreement and disagreement politely. Intercultural: • To be able to identify similarities and differences between celebrations such as Valentine's day in different countries. • To develop tolerance towards different opinions.
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	Moodle chat/BBB chat
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	Students work in pairs
Expected outcome(s)	Completed Quiz

Post Phase

Description of post task	Post-task: As a class, the students will present their plan and choose the best one.
Duration (approx.)	1 session
Learning objective(s)	• To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in English or la gente +verb in 3rd person singular in Spanish) • To be able to talk about percentages and numbers. • To be familiar with Valentine's-day related vocabulary (gifts, money, average spend per person, reasons to celebrate it…) • To express and present one's opinion
Environment and tools (classroom, homework etc.)	Classroom
Form of interaction (pair	Pair work

work, small groups, teacher centred)	
Expected outcome(s)	Presentation

ANNEX 1: Worksheet

Spanish students' worksheet

Session 4

Planning the perfect Valentine's Day

Valentine's Day is a popular celebration across Europe. However, it is not celebrated in the same way in different countries. In this task, you will have to plan the perfect Valentine's Day for two hypothetical couples: one of them is Spanish and will be celebrating this day in Spain and the second one is English and will be in England on the day. Below you have some pointers that can help you get started.

Valentine's Day		
	UK	SPAIN
When? (14th Feb or weekend?)		
Time of the day		
Where? (in town or abroad?)		
Present from him		
Present from her		
Presents to be avoided		
Dinner? Where?		
Cards? To whom?		
Budget needed		
What if your partner forgets?		
If you don't have a partner?		

Sesión 4

Plan para el Día de San Valentín

El Día de San Valentín es muy celebrado por toda Europa, pero lo cierto es que no en todos los países se hace igual. En esta tarea, tendrás que planificar el Día de San Valen´tin perfecto para dos parejas imaginearias: una pareja española que celebrará este dia en España y otra inglesa, que lo hará en Inglaterra. A continuación tienes algunas ideas que te ayudarán a ponerte manos a la obra.

Día de San Valentín		
	Inglaterra	España
¿Cuándo? (¿el 14 o el finde?)		
Hora del día		
¿Dónde? (¿en tu ciudad o de viaje?)		
Regalo para él		
Regalo para ella		
Regalos prohibidos		
¿Cena? ¿Dónde?		
¿Tarjetas? ¿A quiénes?		
Presupuesto		
¿Y si tu novio/a se olvida?		
¿Y si no tienes novio/a?		