



TILA Task Specification

Topic: Waste disposal and Prevention



Lifelong
Learning
Programme

The TILA project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

TILA Task Specification

Topic: Waste disposal and Prevention

Title of TILA task	Waste disposal and prevention
Partner team (schools and teachers)	<ul style="list-style-type: none"> Catherine Felce (Cerisaie, FR) Age 14, Level: A2/B1 Hajo Zenzen (Gymnasium Saarburg, DE) Age 15, Level A2/B1
Thematic description	Students discuss their opinions on issues regarding waste disposal and prevention.
Language interaction (Lingua Franca / Tandem)	Tandem
Target language(s)	German and French
CEF level	A2/B1
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC “can do” statements	<p>Intercultural learning objectives:</p> <ul style="list-style-type: none"> Use posters as a stimulus for communication and the exchange of ideas Find out why someone may have problems to understand the message of a poster – discover cultural aspects in a poster and explain certain features to your partner Think about one’s own habits and learn about habits of others Discover similarities and differences related to questions regarding the disposal and prevention of waste Express yourself in such a way that the others can understand you <p>Communicative learning objectives</p> <ul style="list-style-type: none"> Communicative moves: Start the communication and keep it flowing, Describe a picture, Ask and answer questions, Express opinions Offer linguistic help and support Take notes that can be used for reporting back Summarise results of a discussion or of an exchange of opinions <p>Linguistic learning objectives</p> <ul style="list-style-type: none"> Means of expression for talking or writing about waste disposal or waste prevention

	<p>ICT learning objectives</p> <ul style="list-style-type: none"> – Familiarisation with the OpenSim virtual world (move with an avatar, chat and talk) – Use a forum – Netiquette for web communication
Description of blended learning approach	<p>Preparatory activities in class:</p> <ul style="list-style-type: none"> – Students work in pairs or groups and prepare for the first meeting <p>Synchronous session in OpenSim:</p> <ul style="list-style-type: none"> – The German Students work in 6 groups and each group is represented by one avatar; the French class is represented by 6 students and the rest of the students is not present at the synchronous meeting – Students talk about posters addressing aspects of waste disposal and prevention <p>Follow-up activities:</p> <ul style="list-style-type: none"> – French students report back to their classmates summarising the views and comments of their German partners – Forum posts on habits and views regarding waste disposal and waste prevention from all students
Task outcome(s) (products produced by students)	<p>Oral communication about the content of posters and discussion of opinions based on posters</p> <p>Notes in the foreign language</p> <p>Forum posts in the foreign language on habits and views regarding waste disposal and waste prevention</p>
Technical specifications (tools that will be used)	<p>OpenSim; creation of dedicated posters</p> <p>Moodle forum</p>

Preparatory Phase

Description of subtask(s)	<p>Familiarisation with the topic using video and texts materials</p> <p>Explore and practice the means of expression that will be required for the telecollaboration tasks</p>
Duration (approx.)	2 x 45 minutes
Learning objective(s)	<ul style="list-style-type: none"> – Be prepared to talk about waste disposal and prevention – Be prepared to express opinions on waste disposal and prevention
Environment and tools	Classroom and computer lab

(classroom, homework, forum etc.)	
Form of interaction (pair work, small groups, teacher centred)	Group work and teacher centred activities
Expected outcome(s)	Familiarity with the topic Familiarity with the required means of expression

Main Phase

Description of subtask(s)	Meeting in the French OpenSim village "Parolay": <ul style="list-style-type: none"> – 6 posters (3 French posters and 3 German posters) illustrate different aspects of waste disposal or making suggestions for waste prevention – Students are matched in French/German pairs who walk from one poster to the next and describe what they see on the poster, help each other understand the message that is conveyed, and discuss their opinion
Duration (approx.)	45 minutes
Learning objective(s)	Intercultural learning objectives: <ul style="list-style-type: none"> – Use posters as a stimulus for communication and the exchange of ideas – Find out why someone may have problems to understand the message of a poster – discover cultural aspects in a poster and explain certain features to your partner – Think about one's own habits and learn about habits of others Communicative learning objectives <ul style="list-style-type: none"> – Communicative moves: Describe a picture, Ask questions – Express yourself in such a way that the others can understand you – Start the communication and keep it flowing – Offer linguistic help and support – Take notes that can be used for reporting back ICT learning objectives <ul style="list-style-type: none"> – Move in a virtual world with an avatar – Chat and talk in OpenSim – Netiquette for web communication
Environment and tools: synchronous (e.g. OpenSim,	<ul style="list-style-type: none"> – OpenSim – Headsets

BigBlueButton) or asynchronous (e.g. forum)	
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	The French class is represented by 6 students; the rest of the class is not present at the synchronous meeting and the six students will take notes to be able to report back to the class. Students from Germany work in 6 groups and each group is represented by one Avatar. Students in each group can have different roles and help each other performing the task (e.g. one student moves the avatar and communicates with French partner, and the others take notes or provide help).
Expected outcome(s)	Oral performance Notes in the foreign language

Post Phase

Description of post task	<p>France: Oral report in German (= foreign language) to students who did not take part in the online meeting (students pick two of the posters, explain them to their class mates and tell them what information they got from their partners.</p> <p>Germany: Each group summarizes the results of their talks with the French partners in French (= foreign language)</p> <p>As a final task the students describe their habits and views regarding waste disposal and waste prevention in a forum. Students write their contributions in the target language.</p> <p>Forum task description:</p> <p>Achtest du auch darauf, deinen Müll zu trennen? Habt ihr bei euch zu Hause verschiedene Mülltonnen, oder bringt ihr Papier, Glas oder Verpackungen zu Sammelcontainern? Hast du eine Idee, wie man Müll vermeiden kann? Schreib hier deinen Beitrag!</p> <p>Est-ce que toi aussi, tu tries les déchets ? Y-a-t'il plusieurs poubelles chez toi ou bien déposes-tu le papier, le verre ou les emballages à l'extérieur dans des bennes prévues à cet effet? Est-ce que tu as des idées pour éviter de produire trop de déchets? Rédiges une contribution!</p>
Duration (approx.)	45 minutes and homework
Learning objective(s)	Intercultural learning objectives: <ul style="list-style-type: none"> – Discover similarities and differences

	<p>Communicative learning objectives</p> <ul style="list-style-type: none"> – Talk about own habits (of waste disposal) and make suggestions (regarding waste prevention) <p>ICT learning objectives</p> <ul style="list-style-type: none"> – Using a forum – Netiquette for written communication in a forum
Environment and tools (classroom, homework etc.)	<p>Classroom</p> <p>Moodle forum (one common forum for both classes)</p>
Form of interaction (pair work, small groups, teacher centred)	<p>Oral presentations and discussions in class</p> <p>Individual forum contributions (homework)</p>
Expected outcome(s)	<p>Oral presentation of results to class mates</p> <p>Forum posts on habits and views regarding waste disposal and waste prevention</p>

Appendix: Screenshots of posters used in OpenSim

