



# TILA Task Specification

Topic: Europe



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# TILA Task Specification

## Topic: Europe

Title of TILA task	<b>Europe</b>
Partner team (schools and teachers)	<ul style="list-style-type: none"> <li>Catherine Felce (Cerisaie, FR) Age 14, Level: A2/B1</li> <li>Hajo Zenzen (Gymnasium Saarburg, DE) Age 14/15, Level A2/B1</li> </ul>
Thematic description	Students learn about the European Union and discover, what Europe means for them and others of their age.
Language interaction (Lingua Franca / Tandem)	Tandem
Target language(s)	French
CEF level	A2/B1
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC “can do” statements	<p>Intercultural learning objectives:</p> <ul style="list-style-type: none"> <li>Become aware of what we have in common with other cultures and where are differences.</li> </ul> <p>Communicative learning objectives</p> <ul style="list-style-type: none"> <li>Start the communication and keep it flowing</li> <li>Express and support an opinion</li> <li>Express yourself in such a way that the others can understand you</li> <li>Offer linguistic help and support</li> </ul> <p>Linguistic learning objectives</p> <ul style="list-style-type: none"> <li>Make use of the already acquired linguistic structures</li> <li>Names of countries, nationalities and languages</li> <li>Prepositions</li> <li>Pronouns (y, en)</li> <li>Infinitives after certain verbs</li> </ul> <p>ICT learning objectives</p> <ul style="list-style-type: none"> <li>Familiarisation with the OpenSim virtual world environment (Move in a virtual world with an avatar, Chat and talk in OpenSim, etc.), if not already familiar with the environment</li> <li>Netiquette for web communication</li> </ul>

Description of blended learning approach	<p>Preparatory activities:</p> <ul style="list-style-type: none"> <li>– Answering questions about Europe in Moodle (Germans only)</li> </ul> <p>Synchronous session in OpenSim:</p> <ul style="list-style-type: none"> <li>– French and German students meet in front of posters</li> </ul> <p>Follow-up activity: Presentation of discussion outcomes in a Moodle Wiki</p>
Task outcome(s) (products produced by students)	Oral performance: discussion of in OpenSim
Technical specifications (tools that will be used)	<p>OpenSim environment with uploaded posters containing content prepared by the German students</p> <p>Headsets</p>

### Preparatory Phase

Description of subtask(s)	<p>Preparation was mostly done during the coursework with the students' manual "Découvertes 4"</p> <p>German student develop posters with questions and/or illustrations in French for the online session with their French tandem partners</p>
Duration (approx.)	5 hours
Learning objective(s)	<p>Communicative learning objectives</p> <ul style="list-style-type: none"> <li>– Find out differences between languages and countries (cultures)</li> <li>– Mediation or "interpreting"</li> </ul> <p>Linguistic learning objectives:</p> <ul style="list-style-type: none"> <li>– Names of countries, nationalities and languages</li> <li>– Prepositions</li> <li>– Pronouns (y, en)</li> <li>– Infinitives after certain verbs</li> </ul>
Environment and tools (classroom, homework, forum etc.)	<ul style="list-style-type: none"> <li>• Classroom, homework, Moodle</li> </ul>
Form of interaction (pair work, small groups, teacher centred)	Group work
Expected outcome(s)	Posters, articles in Moodle, forum

## Main Phase

Description of subtask(s)	<p>Meeting in OpenSim village:</p> <p>German students meet their French tandem partners in front of uploaded posters with a questions and/or picture (cartoon) and discuss different aspects around the topic Europe (see attached posters with content created by German students)</p>
Duration (approx.)	45 minutes
Learning objective(s)	<p>Intercultural learning objectives:</p> <ul style="list-style-type: none"> <li>– Have a conversation about different points of view</li> <li>– Pay attention to a specific/different cultural background</li> </ul> <p>Communicative learning objectives</p> <ul style="list-style-type: none"> <li>– Start the communication and keep it flowing</li> <li>– Express and support an opinion</li> <li>– Express yourself in such a way that the others can understand you</li> <li>– Offer linguistic help and support</li> <li>– Initiate or react to a forum post and express a certain attitude towards fashion and brands</li> </ul> <p>Linguistic learning objectives</p> <ul style="list-style-type: none"> <li>– Names of countries, nationalities and languages</li> <li>– Prepositions</li> <li>– Pronouns (y, en)</li> </ul> <p>Infinitives after certain verbs ICT learning objectives</p> <ul style="list-style-type: none"> <li>– Familiarisation with the OpenSim virtual world environment (Move in a virtual world with an avatar, Chat and talk in OpenSim, etc.), if not already familiar with the environment</li> <li>– Netiquette for web communication</li> </ul>
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	<ul style="list-style-type: none"> <li>– OpenSim environment with posters containing content prepared by the German students</li> <li>– Headsets</li> </ul>
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	<p>Four French students meet the four German students in front of four different posters on Europe (see Appendix 1) with content prepared by the German students in their group work.</p> <p>Each German group is represented by one student, but the rest of the group is also present to support the speaker.</p> <p>The working language is French, i.e. the target language of the</p>

	German students.
Expected outcome(s)	Oral performance

**Post Phase**

Description of post task	
Duration (approx.)	
Learning objective(s)	
Environment and tools (classroom, homework etc.)	
Form of interaction (pair work, small groups, teacher centred)	
Expected outcome(s)	

## Appendix 1: Posters for the discussion in OpenSim



### Quatre questions sur l'Europe

- Que pensez-vous des centrales nucléaires dans l'UE ?
- Pensez-vous que l'UE devait accueillir encore plus de pays ?
- Quelle est l'importance de l'Allemagne et de la France dans l'UE ?
- Dans quel pays veux-tu vivre ?  
Peux-tu t'imaginer vivre en dehors de l'UE?



### Où vont les visionnaires de l'Europe ?



### Règles bizarres en Europe

#### Allemagne

- La loi dicte qu'on doit pouvoir voir le ciel dans tous les bureaux, même si c'est juste « un petit peu »
- Un oreiller peut être considéré comme une arme de type passif
- Il est illégal de porter un masque
- Il est illégal pour les voitures d'avoir une panne d'essence sur l'autoroute

### Règles bizarres en Europe

#### France

- A Paris, une poubelle est considérée comme une arme mortelle.
- Un cendrier est considéré une arme mortelle.
- Il est interdit de s'embrasser sur des rails.
- Le port du pantalon n'est pas un délit si la femme tient à la main un guidon de bicyclette ou un cheval.