TILA Task Specification

Topic: Protecting the Environment

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Topic: Protecting the Environment

Title of TILA task	**Protecting the environment**
Partner team (schools and teachers)	• Catherine Felce (Cerisaie, FR) Age 14, Level: A2/B1 • Hajo Zenzen (Gymnasium Saarburg, DE) Age 15, Level A2/B1
Thematic description	Students introduce themselves and their classmates and present their opinions on issues regarding environment protection.
Language interaction (Lingua Franca / Tandem)	Tandem
Target language(s)	German and French
CEF level	A2/B1
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	Intercultural learning objectives: – Get to know the partner students – Discover similarities and differences related to questions regarding environment protection and the disposal and prevention of waste – Develop openness to other views and opinions Communicative learning objectives – Communicative accommodation: students introduce themselves and give/support opinions in their native language so that the non-native speaker students can understand them – Listening comprehension in the foreign language – Taking notes in preparation for writing minutes in the foreign language – Summarising partner students' opinions in the foreign language Linguistic learning objectives – Means of expression for talking or writing about environmental issues ICT learning objectives – Familiarisation with BigBlueButton

	– Using a wiki – Netiquette for web communication
Description of blended learning approach	Preparatory activities in class: – Students work in pairs or groups and prepare for the first meeting Synchronous session in BBB: – Webcam shows the whole partner class via a projector (to the other class – Students who talk move to the front – 5 students of each class introduce their school, themselves and their class mates, and express their opinion on environment protection issues in their mother tongue => foreign language listening comprehension task for the partner class Written follow-up activities using a wiki: – Summarise the partner students' opinions in the foreign language
Task outcome(s) (products produced by students)	Accommodated performance output in native language Summary of results in a wiki
Technical specifications (tools that will be used)	BBB (with webcam showing the whole class via a projector) Wiki (in Moodle)

Preparatory Phase

Description of subtask(s)	Familiarisation with the videoconference environment (BigBlueButton) Familiarisation with the topic using pictures, video or texts materials Explore and practice the means of expression that will be required for the telecollaboration tasks Preparation of presentation of school, students and views
Duration (approx.)	2 x 45 minutes
Learning objective(s)	Familiarity with BBB Means of expression for talking or writing about environmental issues
Environment and tools (classroom, homework, forum etc.)	Classroom and computer lab

Form of interaction (pair work, small groups, teacher centred)	Group work and teacher centred activities
Expected outcome(s)	Concept for presentation of own views

Main Phase

Description of subtask(s)	Meeting in Big BlueButton: – Students get to know each other in a videoconference between both classes in BBB – Students introduce their school, themselves and their class mates, and express their opinions on different aspects regarding the protection of the environment – Students speak in their native tongue and listen in their foreign language
Duration (approx.)	45 minutes
Learning objective(s)	Intercultural learning objectives: – Get to know the partner students – Discover similarities and differences related to questions regarding environment protection and the disposal and prevention of waste – Develop openness to other views and opinions Communicative learning objectives – Communicative accommodation: students introduce themselves and give/support opinions in their native language so that the non-native speaker students can understand them – Listening comprehension in the foreign language – Taking notes in preparation for writing minutes in the foreign language ICT learning objectives – Netiquette for web communication
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	– BigBlueButton (or other videoconference environment) – Webcam with data projector – External microphone and speakers
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other	Both classes are present and are recorded by a webcam; the recording is displayed on with a projector so that all students can see their own class and the partner class. 5 students from each country have been selected to introduce

participant roles	their school and their classmates, and to express their opinion regarding the protection of the environment. The other students listen and take notes
Expected outcome(s)	Accommodated performance output in native language Notes in the foreign language

Post Phase

Description of post task	The French and the German students write a summary of the opinions the students of the respective partner class expressed in the BBB meeting
Duration (approx.)	45 minutes
Learning objective(s)	Communicative learning objectives – Summarising partner students' opinions in the foreign language ICT learning objectives – Using a wiki
Environment and tools (classroom, homework etc.)	Wiki (in Moodle)
Form of interaction (pair work, small groups, teacher centred)	Group work
Expected outcome(s)	Wiki presentations with a summary of the opinions expressed by the students of the partner class