TILA Task Specification

Topic: My Holidays

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Title of TILA task	My holidays
Partner team (schools and teachers)	• Morven Creagh, Ursula Fenton, Genevieve Cuming (Godolphin & Latymer School, London, UK), 6 students, Year 9, age 13-14, Level A1/A2 • Helga Frömming (Berlage Lyceum, NL) 6 students, 3rd class, age 14-15, Level A2
Thematic description	Students talk about their holiday experiences
Target language	German
CEF level	A2
Learning objectives (linguistic, communicative, and intercultural)	Can do - statements: • I can speak about events that happened in the past. • I can speak about past activities and personal experiences. • I can talk about holiday experiences and about preferences in culture and personalities • I can tell what I liked and what I didn't enjoy. • I can talk about personal choices (Why did I bring this souvenir with me?) • I can ask to repeat something I didn't understand. • I can support others with the use of language (work in pairs). • I can report back in class about what has been understood.
Description of blended learning approach	• Preparation in class. • Synchronous session in BBB (Skype) with 6 students from each country (in pairs of two per classroom) • Report back to class about the differences in holiday

	experiences and holiday customs and possible common experiences
Task outcome(s) (products produced by students)	• Oral reports in class
Technical specifications (tools that will be used)	BBB/Skype

Preparatory Phase	
Description of subtask(s)	Students practise speaking about holiday experiences in class. They do short presentations on a holiday souvenir and receive feedback from their classmates. Students practise the oral task with preparatory questions (see worksheet below)
Learning objective(s)	Using the past tense and vocabulary concerning holidays
Environment and tools (classroom, homework, forum etc.)	Classroom
Form of interaction (pair work, small groups, teacher centred)	Pair work and presentation in front of class
Expected outcome(s)	Improved language because of feedback from classmates, feeling more secure in speaking about the subject to others

Main Phase	
Description of subtask(s)	Students meet in BigBlueButton. They listen to each other's holiday experiences and take notes. Ask and answer questions on the worksheets. Students bring a holiday souvenir and explain why they chose this

	souvenir and what is the story behind it.
Learning objective(s)	
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	BigBlueButton, If necessary switch to Skype
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	6 students from London and 6 students from Amsterdam They were meant to meet in groups of 4 (2 from each country) in BigBlueButton Classrooms, but because of technical problems they switched to one-to-one contact in Skype Planned: approx. 35 minutes, actual time available: 10-15 minutes due to the technical problems • Teachers help with language • IT assistants help with sound problems
Expected outcome(s)	Students take notes and can report back in class what they have learned about the other student.

Post Phase	
Description of post task	Students report back to class what they learned about their partners. They evaluate differences and similarities.
Learning objective(s)	See that grammar (past tense) and vocabulary are actually useful if not indispensable to be able to learn about other people one is interested in. Evaluate different (holiday) customs.
Environment and tools (classroom, homework etc.)	Classroom
Form of interaction (pair work, small groups, teacher centred)	Presentation
Expected outcome(s)	Increased interest and motivation in keeping the interaction with the other country going. Developing new questions themselves.

Meine Ferien...

Beantworte die untenstehenden Fragen bitte im Perfekt auf der Rückseite:

1) Wo bist du in den letzten Ferien gewesen/wohin bist du gefahren? Wie und mit wem bist du dort gewesen/dorthin gefahren?

2) Wie lange bist du dort geblieben?

3) Wo hast du gewohnt? Wie war das?

4) Was hast du dort alles gemacht? Wie hat dir das gefallen? (5 Dinge)

5) Wie war das Wetter?

6) Was hat dir am meisten Spaß gemacht?

7) Was hat dir gar nicht gefallen?

8) Was hast du gesehen?

9) Was hast du gekauft?

10) Wie hast du deinen Urlaub gefunden?

<u>Geheime Frage:</u> Wie hast du die Leute gefunden?