Template for TILA task development

TILA tasks typically consist of blended learning sequences of subtasks organized in three phases: Preparatory, Main and Post (see "TILA task development - principles and suggestions" > Moodle: Teacher Networking Area).

Title of TILA task	Sport practices: real and fictitious ones
Partner team (schools and teachers)	Leicester High School (Patricia Formoy) Gymnasium Saarburg (Hajo Zenzen)
Thematic description	Exchanging about sport practices in schools and out of schools and exchanging about creating a new sport (combination of 2 sports)
Target language	French
CEF level	B1- B2 (15-17years)
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	Linguistic objectives: to become familiar with the vocabulary and expressions necessary to perform the task. Communicative objectives: to be able to set appointments with different partners, exchange views about sport (what they do, like and dislike and what they think of a new sport (combination of 2 sports), negotiate and discuss politely when in disagreement. Intercultural objectives: to learn about sport practices in different cultural groups, and attitudes about creating a new sport.
Description of blended learning approach	Chat / BigBlueButton voice
Task outcome(s) (products produced by students)	By the end of the interaction you must have collected: - data about sport practices of pupils in Leicester and Saarburg - comments on a video production by pupils in Leicester presenting a new sport "Escrimoline"
Technical specifications (tools that will be used)	Chat BBB Moodle submission box

Preparatory Phase

Description of subtask(s)	Sport mindmaps
Learning objective(s)	To equip the students with relevant sport vocabulary.
Environment and tools (classroom, homework, forum etc.)	http://enseigner.tv5monde.com/search/site/Sport a French resource about a new sport to prompt imagination and the creation of a new sport
Form of interaction (pair work, small groups, teacher centred)	Class discussion

Expected outcome(s)	Creating a new sport and presenting it as a short mp4 video

Main Phase

Description of subtask(s)	Sport practices: real and fictitious ones
Learning objective(s)	See above
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	Chat/BBB voice (synchronous) Posts on Moodle (asynchronous)
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	1 English pupil - 5 German pupils 4 groups of 6 pupils
Expected outcome(s)	Summaries of discussion and comments (to be uploaded on the submission box in Moodle)

Post Phase

Description of post task	Comparing sport practices and attitudes
Learning objective(s)	See above
Environment and tools (classroom, homework etc.)	Classroom debates
Form of interaction (pair work, small groups, teacher centred)	Small groups and teacher centred
Expected outcome(s)	Some reflexivity about sport practices and attitudes to real and fictitious sport with pupils from different countries