TILA Task Specification

Topic: TV Shows

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Title of TILA task	TV Shows
Partner team (schools and teachers)	• Inma Martín Porcar (IES L'Eliana, Valencia, ES) 17 students, age: 16-18, Level A2/B1 • Sabine Eichhorn (Louise-Otto-Peters Schule, Wiesloch, DE) 13 students age 16-18, Level A2/B1
Thematic description	Students exchange information on TV Show that are popular in their respective countries in a forum. Afterwards they discuss their personal TV habits and their opinions on TV shows and programmes that are popular in their countries.
Target language	English
CEF level	A2/B1
Learning objectives (linguistic, communicative, and intercultural, ICT)	Intercultural objectives: • Become aware of own and others' habits and opinions Communicative objective: • Present information in an attractive way • Exchange information on habits • Talk about likes and dislikes • Discuss opinions on TV shows ICT objective: • Using presentation tools (PowerPoint, Prezi, video) or Word to present information in a way that attracts interest • Becoming familiar with a video conference environment; using voice chat and written chat
Description of blended learning approach	Preparation: • Pair work and group work at home and/or in class) Synchronous spoken or written online communication: • Discussions in BigBlueButton or Moodle chat rooms • Students use worksheet (see below) to take notes Post task in class • pupils compare their experiences in small groups
Task outcome(s) (products produced by students)	• Presentations on a TV show from each partnership or group • Protocols from students' discussions in BigBlueButton or the Moodle chat
Technical specifications (tools that will be used)	Forum (for results of preparation phase) BigBlueButton and/or Moodle chat

Preparatory Phase

Description of subtask(s)	Students in each country work in pairs or small groups and post information on popular TV shows that run in their country in a forum. The information can be presented in any way they like (e.g. Prezi (see *www.prezi.com)*, PowerPoint presentation, vides, or descriptions in the forum or in Word document)
Learning objective(s)	Present information to the students from the other country in a way that attracts their interest and attention
Environment and tools (classroom, homework, forum etc.)	Group work at home or in class Post result to the forum
Form of interaction (pair work, small groups, teacher centred)	Pair work and small groups
Expected outcome(s)	Presentations on a TV show from each partnership or group

Main Phase

Description of subtask(s)	Discussion of personal TV habits and students' opinions on TV shows and programmes that are popular in their respective countries
Learning objective(s)	Intercultural objectives: • Become aware of own and others' habits and opinions Communicative objective: • Exchange information on habits • Talk about likes and dislikes • Discuss opinions on TV shows ICT objective: • Becoming familiar with a video conference environment or Moodle chat
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	BigBlueButton and Moodle chat with dedicated BBB rooms or chat rooms for each international pair
Form and organisation of telecollaborative interaction	• Students were matched in pairs of two • Pairs arrange a time for their meeting in BBB or the Moodle chat • Access to BBB or chat from home computer
Expected outcome(s)	Protocols from students' discussions in BBB or the Moodle chat

Post Phase

Description of post task	Reflect on results from exchange
Learning objective(s)	• Students become aware of interpersonal and intercultural differences and similarities • Students learn to reflect on their communicative behaviour (showing interest, being open, asking questions, being polite, etc.)
Environment and tools (classroom, homework etc.)	Classroom
Form of interaction (pair work, small groups, teacher centred)	Small groups and/or whole class
Expected outcome(s)	• Awareness of own and others' habits and opinions • Motivation to communicate more with students from other countries

WORKSHEET
TV programmes and shows

Your habits

	German student	Spanish student
1. Which TV programmes / shows do you watch regularly?		
2. How long do you watch TV per day?		
3. Why do you watch TV?		
4. What does your family like on TV? For which reasons?		
5. Which TV programmes do your friends like? Why?		
6. Which TV programmes did you like as a child? Which heroes did you like best and why?		

Reality Shows

	German student	Spanish student
1. What do you think about reality shows?		
2. What is good about them?		
3. What is bad about them?		

Soap Operas

	German student	Spanish student
1. Which soap operas do you like? Why?		
2. Do they have stereo-typical characters?		