



# TILA Task Specification

Topic: Organising an end-of-term party



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Topic: Organising an end-of-term party

Title of TILA task	Organising and end-of-term party
Partner team (schools and teachers)	Josep Montoro (IES Clot del Moro, Sagunt. Spain) Jean-François Morel (Lycée Paul Eluard, Saint-Denis. France)
Thematic description	You and your partner are in charge of organising a 'virtual' party to celebrate the end of the autumn term. By the end of your interaction you must have agreed on <u>a shopping list</u> , how you are going to play <u>music</u> and a couple of <u>games</u> that the guests (all your classmates, that is between 35 and 40 people) can play while the party is on. Not everybody may be keen on dancing.  <b>CONDITIONS:</b> - You will have a budget of 150 euros. You can also discuss other ways to raise more money.
Target language(s)	English
CEF level	B1
Learning objectives (linguistic, communicative, and intercultural)  See the CEF and ICC “can do” statements	Linguistic objectives: to become familiar with the vocabulary and expressions necessary to perform the task as well as modal verbs and partitives.  Communicative objectives: to be able to exchange views about a given topic, negotiate and discuss politely when in disagreement, show the ability to convince the interlocutor.  Intercultural objectives: to learn about the sociocultural conventions in different countries, in this case in relation to what parties are usually like, what kind of food may be typical (different flavours / sweet vs savoury, etc..
Description of blended learning approach	Pre-task: In-class work to prepare the vocabulary and ideas for the party.  Task: Students have a session on BBB to decide how to plan the party. By the end they must submit a party programme.  Post-task: all students share their plans with the rest of the class and the best party is voted.
Task outcome(s) (products produced by students)	By the end of your interaction <b>you must have agreed on:</b> <ul style="list-style-type: none"> <li>• a <u>guest list</u> (how many people you're going to invite),</li> <li>• a <u>shopping list</u> (snack food and drinks but no alcohol),</li> <li>• a <u>playlist</u> (type/style of music and who is going to DJ),</li> </ul>

	<ul style="list-style-type: none"> <li>• a <u>couple of games</u> (guessing games, for example), and</li> <li>• an <u>organization plan</u> (time, duration, place, chairs?)</li> </ul> <p>You and your partner must upload your lists in the moodle course (English5 or English10), and they both must contain the same information.</p>
Technical specifications (tools that will be used)	BBB voice and chat Moodle submission box

### Preparatory Phase

Description of subtask(s)	Pre-task: In-class work to prepare the vocabulary and ideas about the party. They can use mindmaps for vocabulary building.
Duration (approx.)	1 session
Learning objective(s)	<ul style="list-style-type: none"> <li>• To become familiar with the vocabulary related to food, entertainment, etc. that will be required for the main task.</li> <li>• To be able to come up with relevant ideas for the task at hand.</li> </ul>
Environment and tools (classroom, homework, forum etc.)	Classroom + homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	A vocabulary mindmap and a list of ideas.

### Main Phase

Description of subtask(s)	Organising and end-of-term party
Duration (approx.)	1 session
Learning objective(s)	<p>Linguistic objectives: to become familiar with the vocabulary and expressions necessary to perform the task, including the use of modals and partitives.</p> <p>Communicative objectives: to be able to exchange views about a given topic, negotiate and discuss politely when in disagreement. Show the ability to convince the interlocutor.</p> <p>Intercultural objectives: to learn about the sociocultural conventions in different countries, in this case in relation to what parties are usually like.</p>
Environment and tools: synchronous (e.g. OpenSim,	BBB voice and chat

BigBlueButton) or asynchronous (e.g. forum)	
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	1 French student- 1 Spanish student 2 different groups on two different timeslots
Expected outcome(s)	A programme for the party including a guest list, shopping list, a playlist, games (to be uploaded on the submission box in Moodle)

### Post Phase

Description of post task	Comparing party proposals in class and choosing the best one
Duration (approx.)	1 session
Learning objective(s)	Linguistic objectives: to become familiar with the vocabulary and expressions necessary to perform the task. Communicative objectives: to be able to exchange views about a given topic, negotiate and discuss politely when in disagreement. Intercultural objectives: to learn about the sociocultural conventions in different countries, in this case in relation to what parties are usually like.
Environment and tools (classroom, homework etc.)	Classroom debate + poll everywhere to vote
Form of interaction (pair work, small groups, teacher centred)	Small groups
Expected outcome(s)	An agreement on the best party plan.

**End of term party.** Instructions.

**TASK:** You and your partner must organise a 'virtual' party to celebrate the end of the autumn term.

**OBJECTIVE:**

At the end of your interaction **you must have agreed** on:

- a guest list (how many people you're going to invite),
- a shopping list (snack food and drinks but no alcohol),
- a playlist (type/style of music and who is going to DJ),
- a couple of games (guessing games, for example), and
- an organization plan (time, duration, place, chairs?)

**CONDITIONS:**

- You will have a budget of 150 euros. You can also discuss other ways to raise more money.

**OUTCOME / FINAL PRODUCT:**

**At the end of the task you must have the same lists and agreements, written out in a digital format and uploaded in the moodle course (English5 or English10).**