



TILA Task Specification

Topic: Stereotypes



Lifelong
Learning
Programme

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TILA Task Specification

Topic: Stereotypes

Title of TILA task	Stereotypes
Partner team (schools and teachers)	Johnny Bus (Berlage Lyceum, Holland) and Isabelle Bonnassies (Collège Jean Lacaze, France)
Thematic description	In this task, students will discuss if the British stereotypes included on their worksheet are true or false. They will then check their answers together by viewing the power point presentation provided.
Target language(s)	English
CEF level	A2
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC “can do” statements	<p>Linguistic:</p> <ul style="list-style-type: none"> To be able to use structures to express personal opinions, agreement and disagreement. To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in English or la gente +verb in 3rd person singular in Spanish) To be able to use vocabulary related to daily routines, habits, hygiene, attitudes, character, etc. <p>Communicative:</p> <ul style="list-style-type: none"> To express and present one’s opinion To express agreement and disagreement politely. <p>Intercultural:</p> <ul style="list-style-type: none"> To be able to identify similarities and differences between nationalities and to appreciate that stereotypes are often untrue.
Description of blended learning approach	<p>Pre-task: Students will work in class with different texts on stereotypes provided by their teachers. They will create lists of common stereotypes and mind maps with vocabulary that will be required to complete the main task.</p> <p>Main task: Each pair of students will discuss the British stereotypes suggested on the worksheet.</p> <p>Post-task: Students will discuss as a class what they learnt about British stereotypes.</p>
Task outcome(s)	Discussion about stereotypes

(products produced by students)	
Technical specifications (tools that will be used)	Moodle chat

Preparatory Phase

Description of subtask(s)	Pre-task: Students will work in class with different texts on stereotypes provided by their teachers. They will create lists of common stereotypes and mind maps with vocabulary that will be required to complete the main task.
Duration (approx.)	1 session
Learning objective(s)	<ul style="list-style-type: none"> To become familiar with vocabulary related to daily routines, habits, hygiene, attitudes, character, etc. To be able to identify similarities and differences between nationalities and to appreciate that stereotypes are often untrue.
Environment and tools (classroom, homework, forum etc.)	Classroom + homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	Increased knowledge on national stereotypes

Main Phase

Description of subtask(s)	Main task: Each pair of students will discuss the British stereotypes suggested on the worksheet.
Duration (approx.)	1 session
Learning objective(s)	<p>Linguistic:</p> <ul style="list-style-type: none"> To be able to use structures to express personal opinions, agreement and disagreement. To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in English or la gente +verb in 3rd person singular in Spanish) To be able to use vocabulary related to daily routines, habits, hygiene, attitudes, character, etc. <p>Communicative:</p> <ul style="list-style-type: none"> To express and present one's opinion

	<ul style="list-style-type: none"> To express agreement and disagreement politely. <p>Intercultural: To be able to identify similarities and differences between nationalities and to appreciate that stereotypes are often untrue.</p>
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	Moodle chat
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	Students work in pairs (one French student and one Dutch student)
Expected outcome(s)	Discussion and information-gathering activity

Post Phase

Description of post task	Post-task: Students will discuss as a class what they learnt about British stereotypes.
Duration (approx.)	3 sessions
Learning objective(s)	<ul style="list-style-type: none"> To be able to use expressions referred to people in general (use of people +verb in 3rd person plural in English or la gente +verb in 3rd person singular in Spanish) To be able to use vocabulary related to daily routines, habits, hygiene, attitudes, character, etc.
Environment and tools (classroom, homework etc.)	Classroom / homework
Form of interaction (pair work, small groups, teacher centred)	Pair work
Expected outcome(s)	Class discussion

ANNEX 1: STUDENT WORKSHEET

TASK 2. STEREOTYPES

1. Here you have some stereotypes about British people. Discuss with your partner if you think that they are true or false.
2. When you have finished, you will be able to check your answers. You must give yourself 1 point per correct answer. Let's see which group gets more points!

	STEREOTYPES	TRUE	FALSE	POINTS
1	BRITISH PEOPLE DRINK TEA ALL DAY.			
2	THEY QUEUE FOR EVERYTHING.			
3	BRITISH PEOPLE LOVE THEIR ROYAL FAMILY.			
4	LOTS OF BRITS ARE RELATED TO THE ROYAL FAMILY.			
5	IN BRITAIN IT RAINS EVERYDAY.			
6	EVERYONE TALKS LIKE THE QUEEN.			
7	BRITISH PEOPLE ARE NEVER LATE.			
8	THEY EAT A BIG BREAKFAST EVERY MORNING, WITH BACON, EGGS, TOAST, SAUSAGES, BAKED BEANS...			
9	BRITAIN IS THE ONLY COUNTRY IN THE WORLD WHERE PEOPLE DRIVE ON THE LEFT.			
10	ALL BRITISH PEOPLE HAVE RED HAIR AND FRECKLES.			

STEREOTYPES

Check your

answers!

True and false stereotypes about English
(written by an English)

TRUE STEREOTYPES:

- **British drink tea all day**

We love tea. Each Brit consumes 1.89 KG of tea per year and are ranked 6th in a list which is topped by the United Arab Emirates.



- **British love to queue**

Although no-one loves to queue anywhere, many British people will state that they would prefer forming an orderly queue than the type of 'free for all' policy they may have seen adopted in other countries.



[By Roberta Martino]

- **British love to celebrate Royal occasions**

This is definitely true as Royal Weddings and Jubilees are good occasions which millions of Britons love to celebrate by waving Union Jacks and organising street parties.



[By Roberta Martino]

FALSE STEREOTYPES:

- Everyone in Britain is closely related to the Royal Family

Since Britain has a population of over 63 million this is not the case. In fact, there are only around 20 people in the UK who bear the title 'Your Highness' or 'Your Majesty' and around a further 70 who can claim to be members of the extended Royal Family or Royal Household; so it's a reasonably exclusive club!



[By Roberta Martino]

- It rains every day in Britain

Although Britain receives its fair share of rain, it doesn't rain every day, maybe it threatens to do so. There is a legend according to which Britain is a very rainy country. Yet, pluvial figures in hand, London receives in one given year 200 mms of rainfall less than Rome.



[By Roberta Martino]

- **Everyone in Britain has a plummy accent and talks like the Queen**

This is untrue as there are hundreds of distinctive regional accents across the UK and Standard English is itself a synthetic language amalgamated from elements of regional languages.



[By Roberta Martino]



Illustration by *Rahul dna*

The British were renowned for their punctuality — but that is no longer so. Almost two-thirds of Britons admit to being regularly late for appointment so much so that the average person in the UK is running a day and half late by the end of the year. A survey showed that an average person keeps friends waiting for 47.2 minutes a week, and 37.8 hours a year. London is the least punctual city in the country.

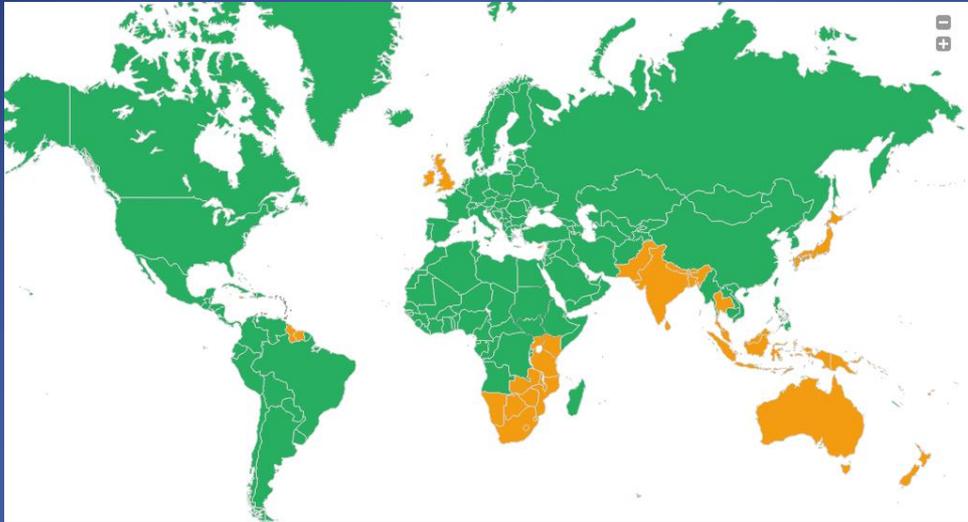
[Source: dnaindia.com]



People from around the world may imagine Brits getting up and eating all this food every morning before setting off to work or school. In reality, it would be impossible to eat a full fried breakfast every day without serious consequences on your health.

For most people, the warm and salty breakfast is a treat for rainy Sundays. It is comfort food, to be eaten with family when you get up late and have time to enjoy it.

[Source: learnenglishteens.britishcouncil.org/]



The countries in orange drive on the left. This is about 35% of the world population. The countries that do are mostly old British colonies. In the past, almost everybody travelled on the left side of the road. At the beginning of the 20th century, most European countries switched to the right, but Great Britain didn't.

[Source: <http://www.worldstandards.eu/>]

Stereotypes are **WRONG**
because they classify people,
countries, regions, etc., but...
everybody is different!!



[By José Antonio Alcalde López]