TILA Task Specification

Topic: **Introductions**

The TILA project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

TILA Task Specification

Topic: Introductions

Title of TILA task	Introductions
Partner team (schools and teachers)	- Neeltje Applehof Van Maerlent (NL) 8 students Age 13/14 level: A1/A2 - Javier Soria La Garrigosa (SP) 8 students Age 15 level A2
Thematic description	Students discuss different topics: Your town, school, friends and free time. They work at school syncronously
Target language(s)	English
CEF level	A2
Learning objectives (linguistic, communicative, and intercultural) See the CEF and ICC "can do" statements	Communicative practice and raising awareness of intercultural and personal differences and similarities
Description of blended learning approach	- Previous preparation at home - Students think of the information they should provide their partners, solving any vocabulary doubts they could have
Task outcome(s) (products produced by students)	From the notes they have taken during the conversation they write a description of what they have learnt from their partners.
Technical specifications (tools that will be used)	BBB

Preparatory Phase

Description of subtask(s)	
Duration (approx.)	
Learning objective(s)	
Environment and tools (classroom, homework, forum etc.)	classroom
Form of interaction (pair work, small groups, teacher centred)	Pairwork
Expected outcome(s)	Information about their town, school, friends and free time activities

Main Phase

Description of subtask(s)	After the introduction, they ask and answer about their town, school, friend, and their free time activities
Duration (approx.)	40'
Learning objective(s)	Give information, talking about likes and dislikes
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	BBB
Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	The telecollaboration is carried out at school 8 pairs of students using BBB assisted by the English teacher and the ICT expert.
Expected outcome(s)	Students take notes and the interaction is recorded

Post Phase

Description of post task	They write a composition with the relevant information they have gathered from their partners. They can read the composition in the next lesson.
Duration (approx.)	50' at home and 50' in the classroom
Learning objective(s)	To be aware of the intercultural differences and similarities between them
Environment and tools (classroom, homework etc.)	Homework and classroom
Form of interaction (pair work, small groups, teacher centred)	Discussion of results in class
Expected outcome(s)	

ANNEX

TILA – TASK 1 – INTRODUCTIONS

The objective of this task is to get to know the students who will be working with over the next few sessions.

This task is going to be done *in tandem* (first in English, then in Spanish) ☐

in lingua franca (just in Spanish) ☐

PREPARATION to speak in English (30 mins)

You should ask and answer questions – it should be a conversation, not an interrogation!
If English is your target language, you should take notes (in English) about the other person.

1. Greetings Hello, how are you? What is your name? How old are you? What nationality are you?	 Hi, very well, thank you, and you? My name is... I'm ... years old. I'm ... (English, Spanish, German)

2. School What year are you in? What subjects do you study? What's your favourite subject? What languages are you learning? What is your English teacher's name?	 I'm in ... (year group) I'm studying... My favourite subject is... I'm learning... He/she is called...

3. Friends Do you have a photo of your friends? What are they called?	 Here, this is a photo of... He/she/they is/are called... and he/she/they is/are..... years old

4. Free time What do you do in your free time? Do you like going to the cinema? What kind of music do you like?	 I like... / My hobbie are... Yes / no, the last film I saw was... I like...

5. Saying goodbye Thanks, that's all, see you next time.	 Thanks, bye!

¡Socorro! ¿Puedes hablar más despacio? No entiendo – ¿puedes repetirlo? ¿Entiendes?	***Help!*** *Can you speak more slowly?* *I don't understand* *Do you understand?*

TILA – TASK 1 – INTRODUCTIONS

VIDEOCOMMUNICATION SESSION (10-20 mins)

Take notes about your partner so that you can do a follow-up task.

1. Greetings

2. School

3. Friends

4. Free time

EVALUATION OF THE SESSION

How did it go? Did you enjoy it? ¿What was the best part? ¿What could have gone better? ¿What have you learnt?

FOLLOW-UP TASKS

Option 1 – Write a brief report about your partner (100-150 words).

Option 2 – Present your partner to your class. What is he/she like?