

### Template for TILA task specification

TILA tasks typically consist of blended learning sequences of subtasks organized in three phases: Preparatory, Main and Post (see “TILA task development - principles and suggestions” > Moodle: Teacher Networking Area).

Title of TILA task	
Partner team (schools and teachers)	
Thematic description	
Target language	
CEF level	
Learning objectives (linguistic, communicative, and intercultural)  See the CEF and ICC “can do” statements	
Description of blended learning approach	
Task outcome(s) (products produced by students)	
Technical specifications (tools that will be used)	

#### Preparatory Phase

Description of subtask(s)	
Learning objective(s)	
Environment and tools (classroom, homework, forum etc.)	
Form of interaction (pair work, small groups, teacher centred)	
Expected outcome(s)	

#### Main Phase

Description of subtask(s)	
Learning objective(s)	
Environment and tools: synchronous (e.g. OpenSim, BigBlueButton) or asynchronous (e.g. forum)	

Form and organisation of telecollaborative interaction: Number and size of telecollaboration groups; other participant roles	
Expected outcome(s)	

### Post Phase

Description of post task	
Learning objective(s)	
Environment and tools (classroom, homework etc.)	
Form of interaction (pair work, small groups, teacher centred)	
Expected outcome(s)	