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|  | **Assessing Intercultural Communicative Competence (ICC)** | EU_flag_LLP |

**Assessment type: Teacher report (telecollaboration)**

This report allows you to keep track of the progress, of both the entire class and each individual pupil, in the field of intercultural communicative competence (ICC) during online telecollaboration activities.

The degree to which you agree with the question can be expressed in the following manner:

1 = I totally disagree

2 = I disagree

3 = I neither disagree nor agree

4 = I agree

5 = I totally agree

For Group impressions, see page 2.

For Individual impressions, see page 3.

**A. Group impressions**

The schedule below offers you the possibility to indicate your group impressions on (at most) four different moments. For your convenience, please write down the dates on which your scores were given.

Date 1 = Date 2 = Date 3 = Date 4 =

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| **CLASS NAME:** | **YEAR / PERIOD:** |
| 1. The class is enjoying the telecollaboration activities. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 2. The class is showing a growing interest in the telecollaboration activities. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 3. The class is showing a growing interest in their online peers. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 4. The mutual understanding between the class and their online peers is improving. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 5. Thanks to the telecollaboration activities, the class's understanding of the other culture is improving. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 6. On the whole, the class's linguistic competence in the foreign language is improving. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 7. The telecollaboration activities seem to be an added value for the class I am teaching. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| **REMARKS** | *date 1* |  |
| *date 2* |  |
| *date 3* |  |
| *date 4* |  |

**B. Individual impressions**

The schedule below offers you the possibility to indicate your impressions about an individual student's ICC on (at most) four different moments. For your convenience, please write down the dates on which your scores were given.

Date 1 = Date 2 = Date 3 = Date 4 =

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| **NAME:** | **CLASS:** | **YEAR / PERIOD:** |
| 1. S/he is enjoying the telecollaboration activities. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 2. S/he is showing a growing interest in the telecollaboration activities. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 3. S/he is showing a growing interest in their online peers. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 4. The mutual understanding between this pupil and his/her online peer(s) is improving. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 5. Thanks to the telecollaboration activities, this pupil's understanding of the other culture is improving. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| 6. This pupil's linguistic competence in the foreign language is improving. | *date 1* | 1 | 2 | 3 | 4 | 5 |
| *date 2* | 1 | 2 | 3 | 4 | 5 |
| *date 3* | 1 | 2 | 3 | 4 | 5 |
| *date 4* | 1 | 2 | 3 | 4 | 5 |
| **REMARKS** | *date 1* |  |
| *date 2* |  |
| *date 3* |  |
| *date 4* |  |